

# Questions: Introduction to fractions

Donald Campbell

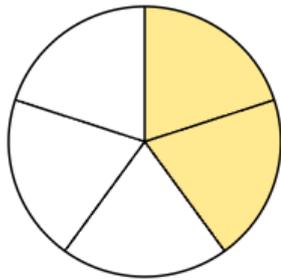
## Summary

A selection of questions for the study guide on the introduction to fractions.

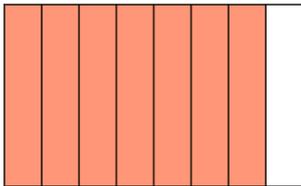
*Before attempting these questions, it is highly recommended that you read [Guide: Introduction to numerical fractions](#).*

## Q1

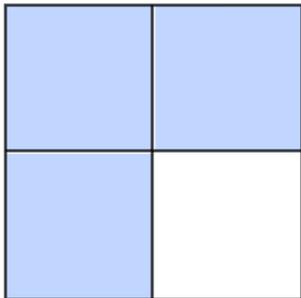
For each figure, write the fraction that represents the shaded area.



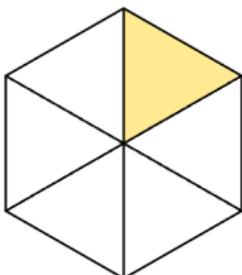
1.1.



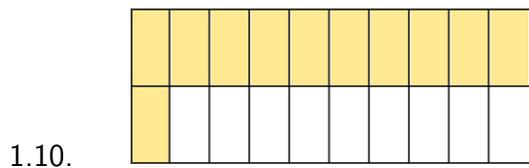
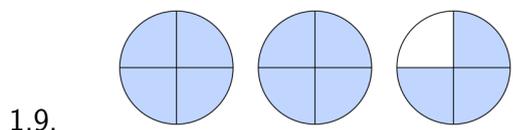
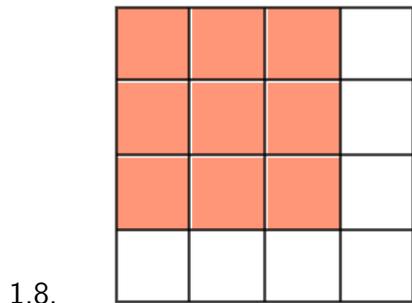
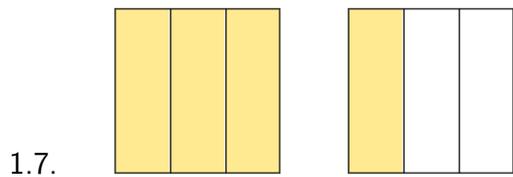
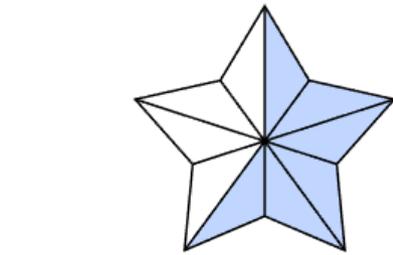
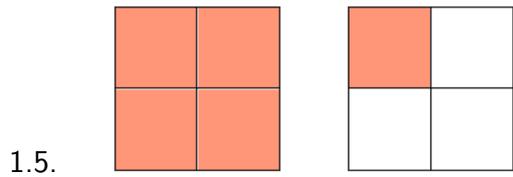
1.2.



1.3.



1.4.



**Q2**

Convert each mixed number into an improper fraction.

2.1.  $1\frac{1}{2}$

2.2.  $-2\frac{2}{3}$

2.3.  $3\frac{1}{4}$

2.4.  $-5\frac{2}{5}$

2.5.  $4\frac{3}{7}$

2.6.  $6\frac{1}{6}$

2.7.  $-8\frac{3}{5}$

2.8.  $10\frac{2}{9}$

2.9.  $-7\frac{5}{11}$

2.10.  $12\frac{3}{4}$

### Q3

Convert each improper fraction into a mixed number.

3.1.  $\frac{5}{2}$

3.2.  $-\frac{7}{4}$

3.3.  $\frac{10}{3}$

3.4.  $\frac{-11}{7}$

3.5.  $\frac{12}{6}$

3.6.  $-\frac{25}{6}$

3.7.  $\frac{31}{9}$

3.8.  $\frac{50}{11}$

3.9.  $\frac{64}{-8}$

3.10.  $-\frac{100}{13}$

### Q4

Find the missing value ? that makes the two fractions equivalent.

4.1.  $\frac{1}{4} = \frac{?}{12}$

- 4.2.  $\frac{2}{3} = \frac{6}{?}$
- 4.3.  $\frac{3}{5} = \frac{?}{25}$
- 4.4.  $\frac{5}{8} = \frac{?}{16}$
- 4.5.  $\frac{3}{4} = \frac{?}{-20}$
- 4.6.  $-\frac{1}{6} = \frac{?}{24}$
- 4.7.  $\frac{5}{8} = \frac{20}{?}$
- 4.8.  $\frac{4}{3} = \frac{?}{18}$
- 4.9.  $-\frac{1}{3} = \frac{?}{27}$
- 4.10.  $\frac{7}{10} = \frac{70}{?}$
- 4.11.  $-\frac{4}{5} = \frac{?}{30}$
- 4.12.  $\frac{11}{12} = \frac{?}{60}$
- 4.13.  $\frac{3}{-7} = \frac{?}{21}$
- 4.14.  $\frac{8}{9} = \frac{32}{?}$
- 4.15.  $\frac{6}{7} = -\frac{?}{-49}$

## Q5

Write each fraction in its simplest form.

- 5.1.  $\frac{4}{8}$
- 5.2.  $\frac{3}{9}$
- 5.3.  $\frac{6}{10}$
- 5.4.  $\frac{9}{12}$
- 5.5.  $\frac{15}{25}$

5.6.  $\frac{7}{21}$

5.7.  $\frac{20}{30}$

5.8.  $\frac{35}{49}$

5.9.  $\frac{48}{72}$

5.10.  $\frac{100}{120}$

## Q6

Convert each fraction into its alternative form and fully simplify the result.

- If an improper fraction is given, convert it into a mixed number.
- If a mixed number is given, convert it into an improper fraction.

6.1.  $\frac{6}{4}$

6.2.  $2\frac{2}{8}$

6.3.  $\frac{12}{10}$

6.4.  $-\frac{15}{9}$

6.5.  $3\frac{4}{6}$

6.6.  $-1\frac{6}{8}$

6.7.  $\frac{20}{12}$

6.8.  $\frac{30}{25}$

6.9.  $5\frac{10}{15}$

6.10.  $-\frac{45}{20}$

6.11.  $4\frac{8}{10}$

6.12.  $\frac{50}{30}$

6.13.  $\frac{75}{-50}$

6.14.  $6\frac{12}{16}$

6.15.  $-2\frac{14}{21}$

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[After attempting the questions above, please click this link to find the answers.](#)

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## **Version history and licensing**

v1.0: initial version created 12/25 by Donald Campbell as part of a University of St Andrews VIP project.

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